**T.C.**

**ISPARTA UYGULAMALI BİLİMLER ÜNİVERSİTESİ**

**TEKNOLOJİ FAKÜLTESİ**

**TEZ BAŞLIĞI**

**Öğrenci Adı SOYADI**

**Danışman**

**Prof. Dr. Adı SOYADI**

**Lisans Tezi**

**İNŞAAT MÜHENDİSLİĞİ BÖLÜMÜ**

**ISPARTA- 2024**

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----/----/----

**Öğrencinin Adı SOYADI**

…………….

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**Öğrencinin Adı SOYADI**

**Isparta Uygulamalı Bilimler Üniversitesi**

**Teknoloji Fakültesi**

**İnşaat Mühendisliği Bölümü**

**Danışman: Prof. Dr. Adı SOYADI**

Aaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaa aaaaaaaaa.

Bbbbbbbbbb bbbbbbbbbbbb bbbbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbb bbbbbbbbbbbbbbbb bbbbbbbbbbbbbbb bbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbb bbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbb bbbbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbb bbbbbbbbbbb.

**Anahtar Kelimeler:** Aaaaaaaa, Bbbbbbbb cccccccc, Dddddddddd eeeeeeeee, Ffffffffffffff, Ggggggggggg, Hhhhhhhhhhh

**2024, 112 sayfa**

**ABSTRACT**

**B.Sc. Thesis**

**İNGİLİZCE TEZ BAŞLIĞI**

**Name SURNAME**

**Isparta University of Applied Sciences**

**Faculty of Technology**

**Department of Civil Engineering**

**Supervisor: Prof. Dr. Name SURNAME**

Aaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaa aaaaaaaaa.

Bbbbbbbbbb bbbbbbbbbbbb bbbbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbb bbbbbbbbbbbbbbbb bbbbbbbbbbbbbbb bbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbb bbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbb bbbbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbbb bbbbbbbbbbbbbb bbbbbbbbbbb bbbbbbbbbbb (P> 0.05).

**Key Words:** Aaaaaaaa, Bbbbbbbb cccccccc, Dddddddddd eeeeeeeee, Ffffffffffffff, Ggggggggggg, Hhhhhhhhhhh

**2024, 112 pages**

**TEŞEKKÜR**

Tezimin yürütülmesinde desteğini ve emeğini hiçbir zaman esirgemeyen tez danışmanım sayın Prof. Dr. Aaaaaaa BBBBB’ye, sayın hocam Prof. Dr. … ….’a, çalışma süresince bana desteklerinden dolayı sayın …. ….’a teşekkürlerimi sunarım.

…………… No`lu Proje ile tezimi maddi olarak destekleyen Isparta Uygulamalı Bilimler Üniversitesi Bilimsel Araştırma Projeleri Yönetim Birimi Başkanlığı’na teşekkür ederim. (Gerekliyse)

Tezimin gerçekleşmesinde ……. numaralı proje ile maddi destek sağlayan TÜBİTAK’a teşekkür ederim. (Gerekliyse)

Tezimin her aşamasında beni yalnız bırakmayan aileme sonsuz sevgi ve saygılarımı sunarım.

**Adı SOYADI**

ISPARTA, 2024

ŞEKİLLER DİZİNİ

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Çizelge 1.2. Aaaaaa bbbbbbb cccccc 2

Çizelge 3.1. Aaaaaaa bbbbb ccccccccccc 24

Çizelge 3.2. Aaaaaa bbbbb ccccc 25

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**SİMGELER VE KISALTMALAR DİZİNİ**

A Kesit alanı

Mw Moment büyüklüğü

v Hız

d Çap

P Basınç

# 1. GİRİŞ

Yazı tipi Times New Roman ve 12 punto olmalıdır. 1,5 satır aralıklı ve iki yana yasla olmalıdır. Şekil ve çizelgeler ortalı olmalıdır. Başlık, şekil ve çizelgeden önce ve sonra bir satır boşluk bırakılmalıdır. Aaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaa (Yiğit, 2005; Yiğit ve Yıldırım, 1991).

Aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaa Şekil veya çizelgelerden önce, metin içinde ilgili şekle veya çizelgeye atıfta bulunulur (Şekil 1.1). Şekil veya çizelge ilgili paragraftan hemen sonra uygun bir yerde verilir



Şekil 1.1. Aaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaa aaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa

Aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaa (Yiğit vd., 2003).



Şekil 1.2. Aaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaa (Yiğit vd., 2003)

Aaaaaa aaaaaaa Yiğit (1984), Yiğit ve Yıldırım (1991) ve Uçar vd. (2010) aaaaaaa aaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa.

## 1.1. İkinci Derece Başlıklarda Her Kelimenin İlk Harfi Büyük Yazılır

Aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaa. Aaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaa Çizelge 1.1’de aaaaaaa (Almeida, 2003).

Çizelge 1.1. Aaaaaaaa bbbbbbbb (Almeida, 2003)

|  |  |  |  |
| --- | --- | --- | --- |
|  | FCR Değeri | AA Değeri | WA |
| KP1 | 0.23 | 64 | 86 |
| KP3 | 2.36 | 32 | 97 |
| KP5 | 3.35 | 75 | 34 |

# 2. KAYNAK ÖZETLERİ

Aaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa (Yiğit ve Didinen, 1985).

Aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaa; Didinen (1990), aaaaaaa aaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaa aaaaa.

Fengel ve Wegener (1994), aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaa.

Yiğit vd. (2011), aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaa.

Uçar (2017), aaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa.

Noor ve Khan (2015) tarafından aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa gerçekleştirilmiştir.

Noor ve Khan (2015)’e göre aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaa sonuçlar elde edilmiştir.

Noor ve Khan (2015), aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaa çalışmalarında tespit etmişlerdir.

# 3. MATERYAL VE YÖNTEM

## 3.1. Materyal

Aaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa (Şekil 3.1).



1

1 İlgili açıklama

Şekil 3.1. Aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaa aaaaaa

Aaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa Aaaaaaaaaaaa aaaaaaaaaaaaaaaaa Denklem (3.1)’e göre aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa . Denklemler sola dayalı yazılır. Denklem numarası sağa dayalı yazılır

$A=\frac{4}{3} π r^{3}$ Formüller “denklem düzenleyicisi” kullanılarak yazılmalıdır (3.1)

Herbir denklemden sonra tüm parametreler aşağıdaki gibi açıklanır;

Yukarıdaki denklemde; A: Aaaaaaa, r: Rrrrr’dir.

## 3.2. İkinci Derece Başlıklarda Her Kelimenin İlk Harfi Büyük Yazılır

Aaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaa (Allen vd., 1996; Sinha ve Rout, 2009; Mahato vd., 2014). Aaaaaaa aaaaaaaaaaaaaa aaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaa.

### 3.2.1. Üçüncü derece başlıklarda sadece cümlenin baş harfi büyük yazılır

Aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaa a aaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aa Çizelge 3.1’de aaaaaaaaaaaa.

Çizelge 3.1. Aaaaaaaa bbbbbbbbbbb cccccccccccccccc

|  |  |  |  |
| --- | --- | --- | --- |
| Aaaaaaabbbbb | D | E | F |
| A | 1.4 | 22 | 1.73 |
| B | 3.5 | 68 | 2.64 |
| C  | 6.3 | 87 | 3.73 |

# 4. BULGULAR VE TARTIŞMA

Aaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaa Uçar vd. (2016).

Çizelge 4.1’de aaaaaaaaaaaa aaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa.

Çizelge 4.1. Aaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaa

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Katman | Hacim Ağırlığı | TarlaKapasitesi1 | SolmaNoktası | Faydalı Su Kapasitesi | Bünye Sınıfı |
| cm | g/cm3 | % | mm | % | mm | % | mm |  |
| 0-25 | 1.34 | 26.17 | 87.67 | 11.43 | 38.29 | 14.74 | 49.38 | CL |
| 25-50 | 1.40 | 29.01 | 101.54 | 12.79 | 44.77 | 16.22 | 56.77 | CL |
| Toplam |   |   | 189.21 |   | 83.06 |   | 106.15 |  |

1 İlgili açıklama

Aaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa.

Şekil 4.1’de, aaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa.



Şekil 4.1. Aaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa

Aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa.

# 5. SONUÇ VE ÖNERİLER

Aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa.

Aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaa aaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaa aaaaaaaaaaaaa aaaaaaaaaaaaaaa aaaaaaaaaaaaaa aaaaaaaaaaaaaaa.

# KAYNAKLAR

\*Buradaki kaynaklar APA 7 Stiline göre hazırlanmıştır. APA için: <https://apastyle.apa.org/style-grammar-guidelines>

\*\*Metin içerisinde atıf göstermede ve tezin kaynaklar kısmı oluşturulurken APA referans sistemi tercih edilmelidir.

<https://scholar.google.com> sitesinden yayını taradıktan sonra “Alıntı yap” kısmından APA formatı kolay bir şekilde alınabilir.

(Kitap ise)

Kaynaklar **HARF SIRASINA GÖRE** ve **1 satır** aralığı ile hazırlanır.

Kaynakların yazımı 2 satırı geçiyorsa 2. satırdan sonra **1.25 cm girinti** bırakılır.

Her kaynaktan sonra **1 satır boşluk** bırakılır.

Yıldırım, O. (2008). *Sulama Sistemlerinin Tasarımı*. Ankara Üniversitesi Yayınları, Ankara Üniversitesi Basımevi.

(Kitap bölümü ise)

Nunes, C. S., & Kunamneni, A. (2018). Laccases-properties and applications. In *Enzymes in Human and Animal Nutrition: Principles and Perspectives*. (pp. 279-297)

(Tez ise)

Parladır Karcı, A. (2018). *Uzaktan Algılama ve Coğrafi Bilgi Sistemlerinin Sulama Şebekelerinin Performans Değerlendirmesinde Kullanılması: Atabey Sulama Şebekesi Örneği*. (Yüksek Lisans Tezi, Isparta Uygulamalı Bilimler Üniversitesi Lisansüstü Eğitim Enstitüsü)

(Makale ise)

Ucar, Y., Kazaz, S., Eraslan, F., & Baydar, H. (2017). Effects of different irrigation water and nitrogen levels on the water use, rose flower yield and oil yield of Rosa damascena. *Agricultural Water Management*, *182*(3), 94-102. https://doi.org/10.1016/j.agwat.2016.12.004

(Bildiri ise)

Bakbak, F., & Uçar, Y. (2018). Some Performance Indicators of Sprinkler Irrigation Systems on the Sandıklı Plain (Turkey). *IX. International Agricultural Symposium.* October 04-07, Joharina, 1590-1596.

(Teknik rapor ise)

Meşhur, M., & Yoldemir, O. (1983). Köyceğiz, Datça Arasında Kalan Alanın Jeolojisi. TPAO Rapor No:1732, 185s.

Aynı yazar(lar)ın **aynı yıla ait yayınları, yayın yılını takip eden a, b, c harfleri ile** sıralanmalıdır. Ayrıca metin içinde de yılın yanına harf verilmelidir.Örnek (Uçar, 1998a)

(Yazarı belli olmayan web sayfası ise)

Anonim (2014). Why Are We So Obsessed With the Myers-Briggs? https://medium.com/the-archipelago/why-are-we-so-obsessed-with-the-myers-briggs-b01574b48708. (Son erişim tarihi: 07 Temmuz 2022)

 (Yazarı belli olan web sayfası ise)

Bologna, C. (2019). Why some people with anxiety love watching horror movies. HuffPost. https://www.huffpost.com/entry/anxiety-love-watching-horror-movies\_l\_5d277587e4b02a5a5d57b59e. (Son erişim tarihi: 07 Temmuz 2022)

(Sandart/Kurum/Kuruluş)

TSE 2478 (1976). Odunun Statik Eğilmede Elastikiyet Modülün Tayini. TSE, I. Baskı, Ankara.

FAO (2019). The State of Food Security and Nutrition in Europe and Central Asia. Food and Agricultural Organization, Budapest.

Dergi, kitap, üniversite isimlerini kısaltmadan TAM olarak yazılır.

Kaynaklarda Cilt, Sayı, Volume, Issue gibi ifadeler yer almamalıdır.

Ayrıca, burada olduğu gibi cilt numaraları virgül (,) ile ayrılmalıdır.

**Tez içinde verilen her kaynak, tezin KAYNAKLAR bölümünde mutlaka yer almalıdır.**

# EKLER

Ekler **1 satır** aralığı ile hazırlanır.

**EKLER** başlığından sonra ve her bir açıklamadan sonra **1 satır** boşluk bırakılır.

**EK A.** Haritalar

**EK B.** Grafikler

**EK C.** Fotoğraflar

**EK A. Haritalar**

EK alt bölümlerinin isimleri **EKLER** ana başlığında listelenir**.** Ayrıca **İÇINDEKİLER** listesine de eklenir.



Şekil A.1. …………..

Şekil A.1. ve açıklaması **Şekiller Dizini**nde belirtilir.

**EK B. Grafikler**



Şekil B.1. ………………

Çizelge B.1. Ekler bölümünde çizelge örneği

|  |  |  |  |
| --- | --- | --- | --- |
| Kolon A | Kolon B | Kolon C | Kolon D |
| Satır A | Satır A | Satır A | Satır A |
| Satır B | Satır B | Satır B | Satır B |
| Satır C | Satır C | Satır C | Satır C |

Çizelge B.1. ve açıklaması **Çizelgeler** **Dizini**nde belirtilir.

ÖZGEÇMİŞ

Fotoğraf **zorunluluğu yoktur. İsteğe bağlıdır.**

Adı Soyadı : Ad SOYAD

**Aynı hizada** olmalıdır.

Taranmış

Fotoğraf

(3.5cm x 3cm)

Doğum Yeri ve Yılı : Isparta, 1978

Medeni Hali : Evli

Yabancı Dili : İngilizce

E-posta : eposta@isparta.edu.tr

Eğitim Durumu

Lise : Isparta Gazi Lisesi, 1999

Lisans : ISUBÜ, Teknoloji Fakültesi, 2003

Yoksa **SİLİNİZ.**

Mesleki Deneyim

ISUBÜ, Teknoloji Fakültesi 1999-2001

ISUBÜ, Keçiborlu MYO 2001-2009

Karayolları Bölge Müdürlüğü 2009-…….. (halen)

Yayınlar

Ucar, Y., Kazaz, S., Eraslan, F., & Baydar, H. (2017). Effects of different irrigation water and nitrogen levels on the water use, rose flower yield and oil yield of Rosa damascena. *Agricultural Water Management*, *182*(3), 94-102. https://doi.org/10.1016/j.agwat.2016.12.004

Yayınlarınızı, **LİSANS TEZ YAZIM KILAVUZU**’ndaki kaynak gösterim kurallarına göre **yazınız.**

**İlave başlık kullanmadan;**

-Uluslararası makale

-Ulusal makale,

-Uluslararası sempozyum,

-Ulusal sempozyum, sırasına göre yazılmalıdır.